

education

MPUMALANGA PROVINCE
REPUBLIC OF SOUTH AFRICA

GRADE 12

MATHEMATICS

Date: 13 April 2021

Time: 2 hours

Marks: 100

Instructions:

Read the following instructions carefully before answering the questions.

- **This question paper consists of 7 questions in Section A and one question in Section B**
- Answer ALL the questions in **SECTION A** and **SECTION B** is optional.
- Clearly show ALL calculations, diagrams, graphs, etc. that you have used in determining your answers.
- Answers only will not necessarily be awarded full marks.
- You may use an approved scientific calculator (non-programmable and non-graphical), unless stated otherwise.
- If necessary, round off answers to TWO decimal places, unless stated otherwise.

Downloaded from Stanmorephysics.com

- Diagrams are NOT necessarily drawn to scale.
- An information sheet, with formulae, is included at the end of the question paper.
- THE diagram sheet that is included at the end of the paper must be handed in with your test, with construction lines added to the diagrams where necessary.
- Number the answers correctly according to the numbering system used in this question paper.
- Write legibly and present your work neatly.

SECTION A**QUESTION 1**

Given the sequence $-5; 4; 21; 46; \dots$

- 1.1 Determine the general term of the above sequence. (4)
- 1.2 Determine T_{15} (1)
- 1.3 Which term in the sequence will be equal to 364? (3)
- [8]

QUESTION 2

2.1 $\sum_{i=2}^m 32(2)^{5-i} < 500$

2.1.1 Determine the value of m for which the above-mentioned statement is true, by using the correct sum formula. (4)

2.1.2 Determine the value for $S_{\infty} - S_4$ (3)

[7]

QUESTION 3

$2x; x+1; 6-x; \dots$ are the first three (3) terms of an arithmetic sequence.

3.1 Determine the value for x . (2)

3.2 If $x = 4$, how many terms in the sequence add up to -575 . (4)

[6]

QUESTION 4

The sum of the first n terms of a series is given by : $S_n = \frac{n}{8}(14 - 4n)$

4.1 Determine the sum of the first 25 terms of this series. (1)

4.2 Determine the value of term 25. (3)

4.3 Determine the general term of the series (5)

[9]

Question 5

5.1 If $\cos 26^\circ = q$, write the following in terms of p :

5.1.1 $\cos 334^\circ$ (1)

5.1.2 $\sin 52^\circ$ (3)

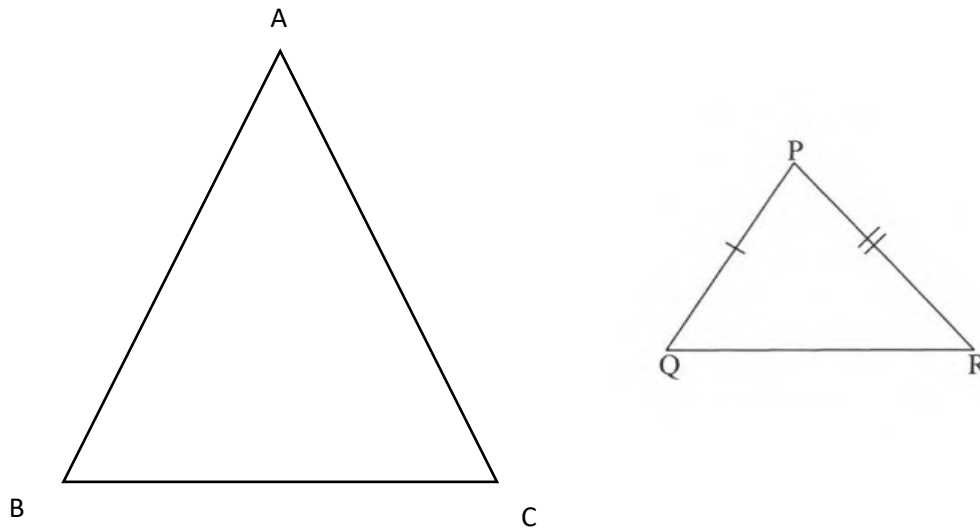
5.1.3 $\sin 86^\circ$ (2)

[6]

Question 6

6.1 Given in the diagram below $\triangle ABC$ and $\triangle PQR$ with

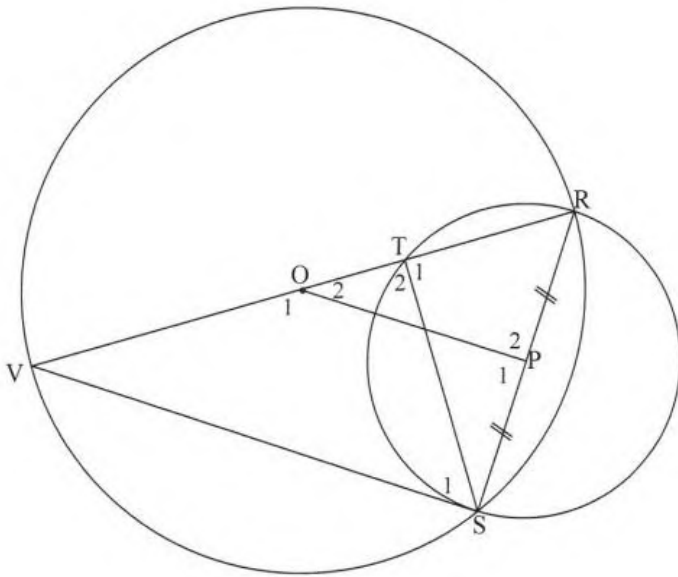
$$\hat{A} = \hat{P}, \hat{B} = \hat{Q} \text{ and } \hat{C} = \hat{R}.$$



Prove the theorem that states that if $\triangle ABC \sim \triangle PQR$ then $\frac{AB}{PQ} = \frac{AC}{PR}$. (6)

6.2 Given in the diagram below, VR is the diameter of the circle with centre O.

S is a point on the circumference. P is the midpoint of RS. The circle with RS as diameter intersects VR at T. ST, OP and SV are drawn.



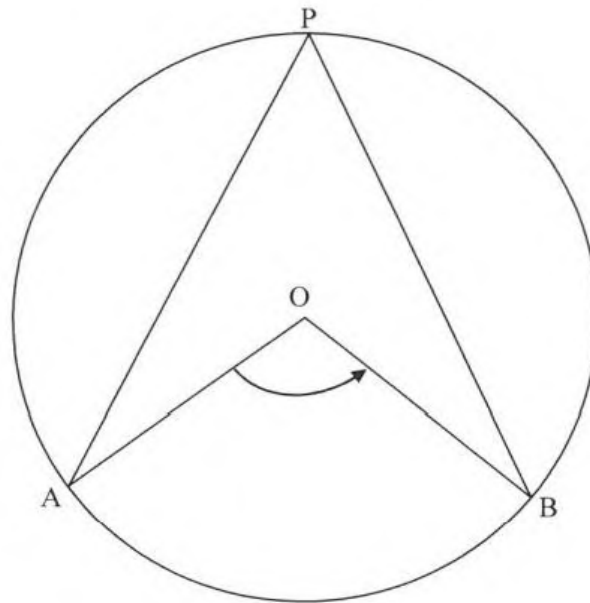
- 6.2.1 Give a reason why $OP \perp RS$. (1)
- 6.2.2 Prove that $\triangle ROP \parallel \triangle RVS$. (4)
- 6.2.3 Prove that $\triangle RVS \parallel \triangle RST$. (3)
- 6.2.4 Prove that $ST^2 = VT \cdot TR$. (5)

[19]

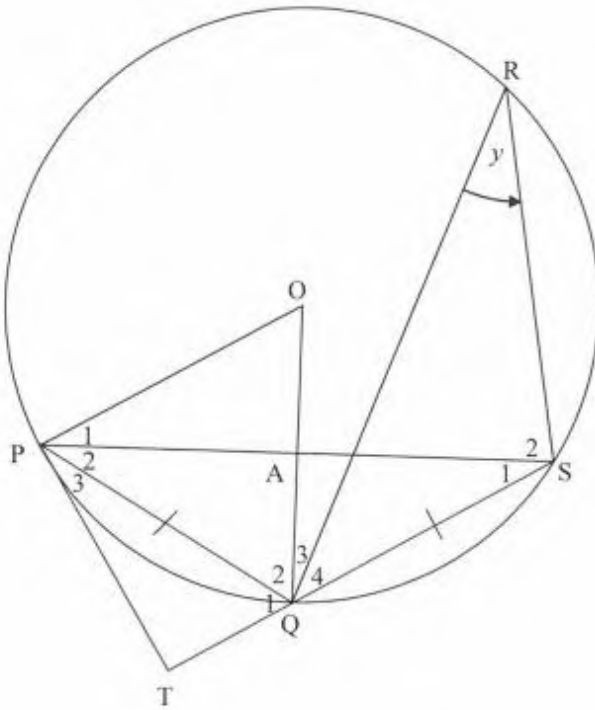
QUESTION 7

7.1 In the diagram below, O is the centre of the circle and P is a point on the circumference of the circle. Arc AB subtends $\hat{A}OB$ at the centre of the circle and $\hat{A}PB$ at the circumference of the circle.

Use the diagram to prove the theorem that states that $\hat{A}OB = 2\hat{A}PB$ (5)



7.2 In the diagram, O is the centre of the circle and P, Q, S and R are points on the circle. $PQ = QS$ and $\hat{QRS} = y$. The tangent PT at P meets SQ produced at T. OQ intercepts PS at A.



- 7.2.1 Give a reason why $\hat{P}_2 = y$. (1)
 - 7.2.2 Prove that PQ bisects \hat{TPS} . (4)
 - 7.2.3 Determine \hat{POQ} in terms of y . (2)
 - 7.2.4 Prove that PT is a tangent to the circle that passes through P, O and A. (2)
 - 7.2.5 Prove that $\hat{OAP} = 90^\circ$. (4)
- [18]

Total Section A: 73 marks

SECTION B: OPTIONAL**QUESTION 8**

8.1 Calculate the following without using calculator:

$$8.1.1 \quad \sin 236^\circ \cdot \cos 169^\circ + \sin 371^\circ \cdot \cos(-124^\circ) \quad (4)$$

$$8.1.2 \quad \frac{-\cos 10^\circ + \sin^2 190^\circ}{\cos(-145^\circ) \cdot \cos 235^\circ} \quad (6)$$

8.2 Prove the following identities:

$$8.2.1 \quad \frac{\cos 2A + \sin A}{\cos^2 A} = \frac{2 \sin A + 1}{1 + \sin A} \quad (5)$$

$$8.2.2 \quad \frac{\sin(x + 45^\circ)}{\cos(x - 45^\circ)} = \frac{\sin 2x + 1}{(\sin x + \cos x)^2} \quad (6)$$

8.3 Determine the general solution for:

$$8.3.3 \quad 2 \sin(3x - 15^\circ) + 1 = 0 \quad (4)$$

8.3.4 Hence determine all possible values for x ,

$$\text{If } x \in [-270^\circ; 90^\circ] \quad (2)$$

[27]

Total Section B: 27 marks

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$A = P(1 + ni)$$

$$A = P(1 - ni)$$

$$A = P(1 - i)^n$$

$$A = P(1 + i)^n$$

$$T_n = a + (n - 1)d$$

$$S_n = \frac{n}{2}(2a + (n - 1)d)$$

$$T_n = ar^{n-1}$$

$$S_n = \frac{a(r^n - 1)}{r - 1}; r \neq 1$$

$$S_\infty = \frac{a}{1 - r}; -1 < r < 1$$

$$F = \frac{x[(1 + i)^n - 1]}{i}$$

$$P = \frac{x[1 - (1 + i)^{-n}]}{i}$$

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x + h) - f(x)}{h}$$

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

$$M\left(\frac{x_1 + x_2}{2}; \frac{y_1 + y_2}{2}\right)$$

$$y = mx + c$$

$$y - y_1 = m(x - x_1)$$

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$m = \tan \theta$$

$$(x - a)^2 + (y - b)^2 = r^2$$

$$\text{In } \triangle ABC: \frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cdot \cos A \quad \text{area } \triangle ABC = \frac{1}{2} ab \cdot \sin C$$

$$\sin(\alpha + \beta) = \sin \alpha \cdot \cos \beta + \cos \alpha \cdot \sin \beta$$

$$\sin(\alpha - \beta) = \sin \alpha \cdot \cos \beta - \cos \alpha \cdot \sin \beta$$

$$\cos(\alpha + \beta) = \cos \alpha \cdot \cos \beta - \sin \alpha \cdot \sin \beta$$

$$\cos(\alpha - \beta) = \cos \alpha \cdot \cos \beta + \sin \alpha \cdot \sin \beta$$

$$\cos 2\alpha = \begin{cases} \cos^2 \alpha - \sin^2 \alpha \\ 1 - 2\sin^2 \alpha \\ 2\cos^2 \alpha - 1 \end{cases}$$

$$\sin 2\alpha = 2\sin \alpha \cdot \cos \alpha$$

$$\bar{x} = \frac{\sum fx}{n}$$

$$\sigma^2 = \frac{\sum_{i=1}^n (x_i - \bar{x})^2}{n}$$

$$P(A) = \frac{n(A)}{n(S)}$$

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

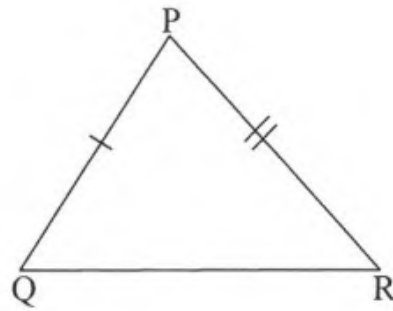
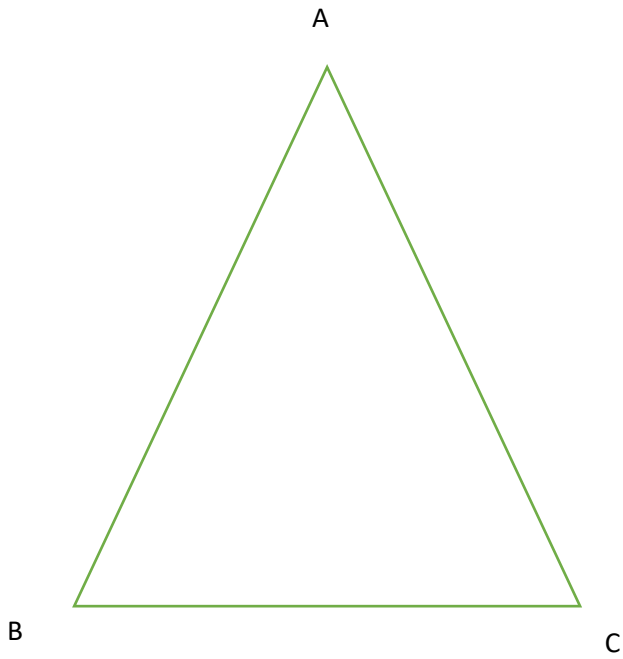
$$\hat{y} = a + bx$$

$$b = \frac{\sum (x - \bar{x})(y - \bar{y})}{\sum (x - \bar{x})^2}$$

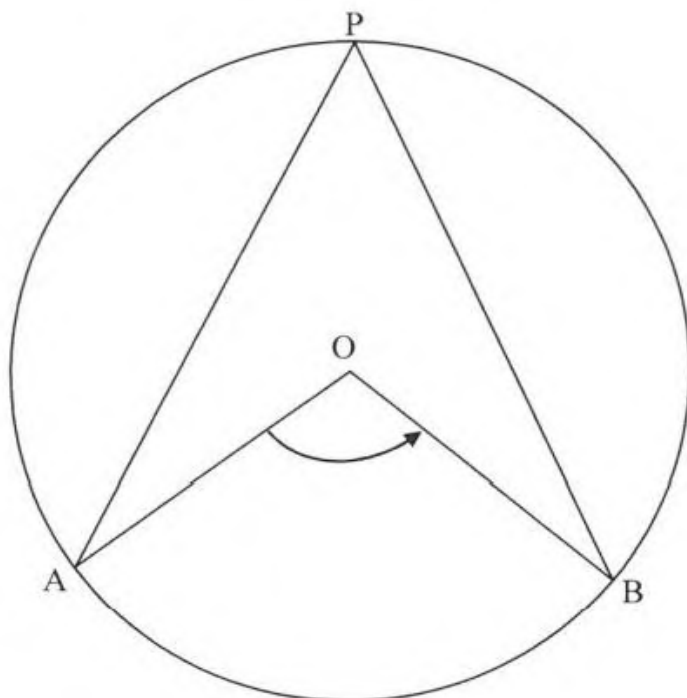
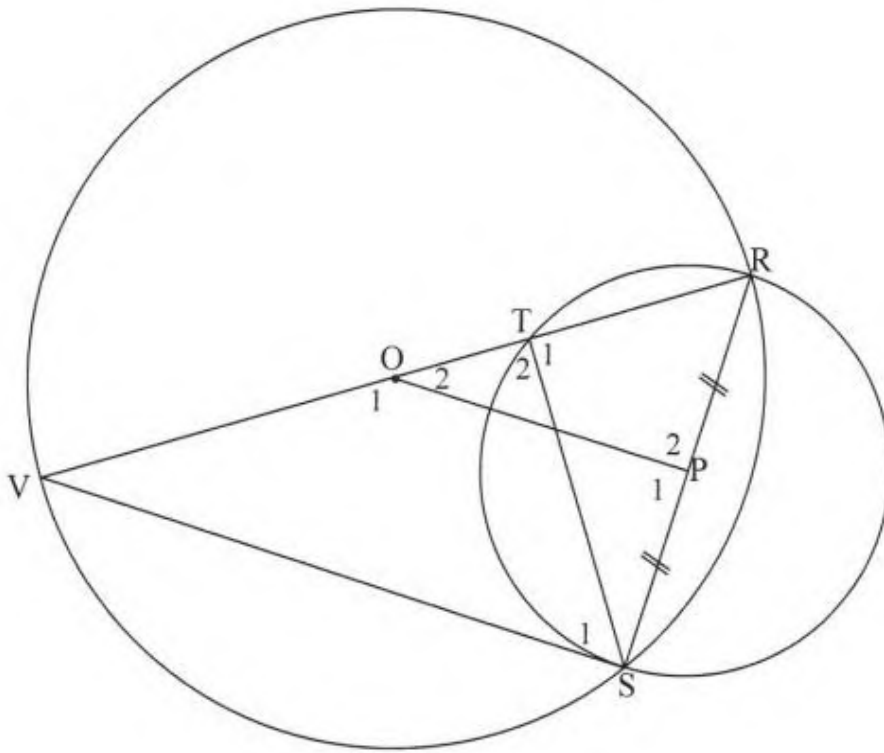
Diagram Sheet

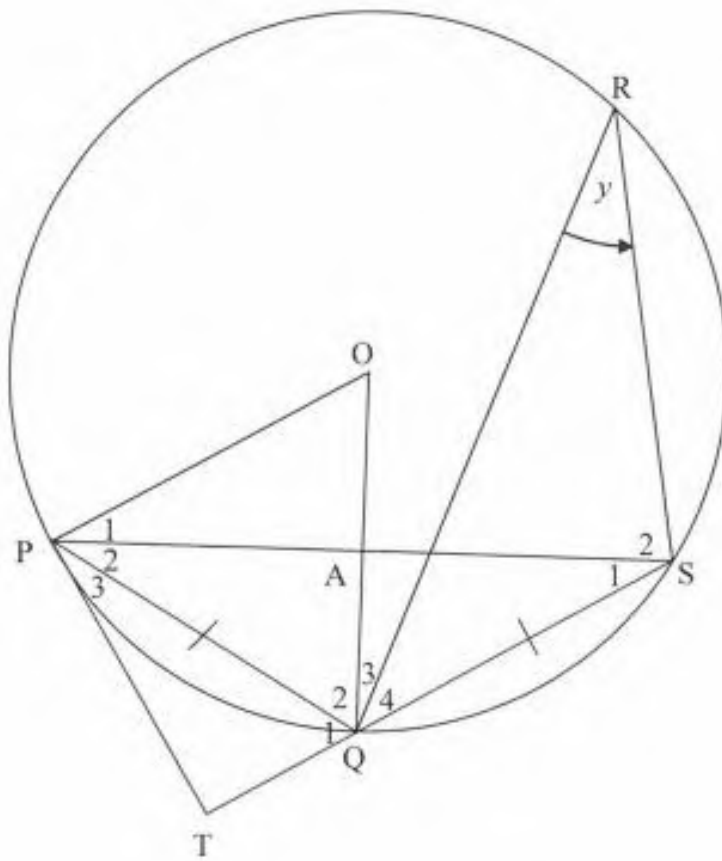
Question 6

6.1



6.2







education

**MPUMALANGA PROVINCE
REPUBLIC OF SOUTH AFRICA**

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

MATHEMATICS TEST

TERM 1

MARKING GUIDELINE

2021

Time: 1,5 hours

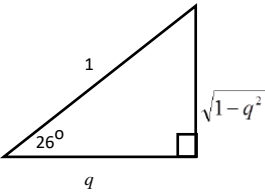
Marks: 73 Section A

Time: 2 hours

Marks: 100 Section A and B

QUESTION 1		
1.1	$-5; \quad 4; \quad 21; \quad 46; \dots$ $\quad \quad 9 \quad 17 \quad 25$ $\quad \quad \quad 8 \quad \quad 8$ $2a=8$ $\therefore a=4$ $3a+b=9$ $3(4)+b=9$ $\therefore b=-3$ $a+b+c=-5$ $4-3+c=-5$ $\therefore c=-6$ $T_n = 4n^2 - 3n - 6$	$\checkmark a=4$ $\checkmark b=-3$ $\checkmark c=-6$ $\checkmark T_n$ <div style="text-align: right;">(4)</div>
1.2	$T_{(15)} = 4(15)^2 - 3(15) - 6$ $= 849$	$\checkmark \text{answer} \quad (1)$
1.3	$364 = 4n^2 - 3n - 6$ $4n^2 - 3n - 370 = 0$ $(4n+37)(n-10) = 0$ $n = \frac{-37}{4} \text{ or } n = 10$ $\therefore n = 10$	$\checkmark 360 = 4n^2 - 3n - 6$ $\checkmark n = \frac{-37}{4}, \text{ NA}$ $\checkmark \therefore n = 10$ <div style="text-align: right;">(3)</div>
		[8]
QUESTION 2		
2.1.1	$\sum_{i=2}^m 32(2)^{5-i} < 500$ $256 + 128 + 64 + \dots < 500$ $S_n = \frac{a(1-r^m)}{1-r}$ $\frac{256\left(1-\frac{1}{2}^m\right)}{1-\frac{1}{2}} < 500$ $\frac{512\left(1-\frac{1}{2}^m\right)}{1} < 500$	$\frac{256\left(1-\frac{1}{2}^m\right)}{1-\frac{1}{2}} < 500$ \checkmark $\checkmark \text{correct use of logs}$ $\checkmark \therefore m > 5.4$ $\checkmark m = 6$ <div style="text-align: right;">(4)</div>

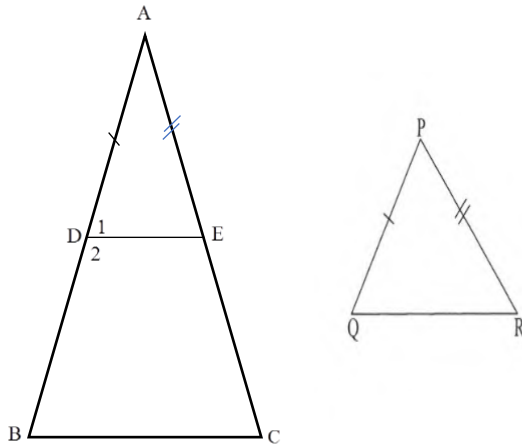
	$1 - \frac{1^m}{2} < \frac{125}{128}$ $\frac{1^m}{2} > \frac{3}{128}$ $m > \log_{\frac{1}{2}} \frac{3}{128}$ $m > 5.4$ $\therefore m = 6$	
2.1.2	$S_{\infty} - S_4 = \frac{a}{1-r} - \frac{a(1-r^n)}{1-r}$ $= \frac{256}{1 - \frac{1}{2}} - \frac{256 \left(1 - \frac{1}{2} \right)^4}{1 - \frac{1}{2}}$ $= 512 - 480$ $= 32$	<p>✓ $S_{\infty} - S_4$</p> <p>✓ substitution</p> <p>✓ answer (3)</p>
[7]		
QUESTION 3		
3.1	$2x; x+1; 6-x; \dots$ $x+1 - 2x = 6-x - (x+1)$ $-+1 = -2x+5$ $x = 4$	<p>✓ $T_2 - T_1 = T_3 - T_2$</p> <p>✓ answer (2)</p>
3.2	$8; 5; 2; \dots$ $-575 = \frac{n}{2}[2(8) + (n-1)(-3)]$ $-1150 = n(19 - 3n)$ $3n^2 - 19n - 1150 = 0$ $(3n + 50)(-23) = 0$ $n = 23 \text{ or } n \neq -\frac{50}{3}$	<p>✓ substitution of S_n</p> <p>✓ substitution of a and d</p> <p>✓ standard form</p> <p>✓ $n = 23$ only (4)</p>
[6]		

QUESTION 4		
4.1	$S_{25} = \frac{25}{8}[14 - 4(25)]$ $= -268\frac{3}{4}$	✓answer (1)
4.2	$T_{25} = S_{25} - S_{24}$ $T_{25} = -268\frac{3}{4} - \left(\frac{24}{8}[14 - 4(24)] = 22\frac{3}{4} \right)$	✓method ✓substitution ✓answer (3)
4.3	$S_1 = T_1 = \frac{1}{8}[14 - 4(1)] = \frac{5}{4}$ $T_2 = \frac{2}{8}[14 - 4(2)] - \frac{5}{4} = \frac{1}{4}$ $T_3 = \frac{3}{8}[14 - 4(3)] - \frac{3}{2} = -\frac{3}{4}$ <p>5; 1; -3; $\rightarrow T_n = 9 - 4n$</p> $\frac{5}{4}; \frac{1}{4}; -\frac{3}{4}; \rightarrow T_n = \frac{9 - 4n}{4}$	$\checkmark S_1 = T_1 = \frac{5}{4}$ $\checkmark T_2 = \frac{1}{4}$ $\checkmark T_3 = -\frac{3}{4}$ $\checkmark T_n = 9 - 4n$ $\checkmark T_n = \frac{9 - 4n}{4}$ (5)
[9]		
QUESTION 5		
5.1.1	$\cos 334^\circ = \cos(360^\circ - 26^\circ)$ $= \cos 26^\circ$ $= q$	✓answer (1)
5.1.2	 <p> $\sin 52^\circ = \sin 2(26^\circ)$ $= 2 \sin 26^\circ \cos 26^\circ$ $= 2 \cdot \sqrt{1 - q^2} (q)$ $= 2q\sqrt{1 - q^2}$ </p>	✓diagram ✓identity ✓answer (3)
5.1.3	$\sin 86^\circ = \sin(60^\circ + 26^\circ)$ $= \sin 60^\circ \cos 26^\circ + \cos 60^\circ \sin 26^\circ$ $= \frac{\sqrt{3}}{2} \cdot q + \frac{1}{2} \sqrt{1 - q^2}$	✓identity ✓answer (2)

	[6]
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QUESTION 6

6.1



Constructions:

Draw PQ on AB such that PQ = AD

Draw PR on AE such that PR = AE

✓Construction

In $\triangle ADE$ and $\triangle PQR$

1. $AD = PQ$ [construction]

2. $AE = PR$ [construction]

3. $\hat{A} = \hat{P}$ [given]

$\triangle ADE \equiv \triangle PQR$ [S/S]

✓S/R

$\hat{D}_1 = \hat{Q}$ [from congruency]

But $\hat{D}_1 = \hat{B}$

✓S/R

$\therefore \hat{D}_1 = \hat{B}$

$\therefore DE \parallel BC$ [corresponding \angle s equal]

✓ $\therefore \hat{D}_1 = \hat{B}$

$\frac{AB}{AD} = \frac{AC}{AE}$ [line \parallel side of Δ]

✓S/R

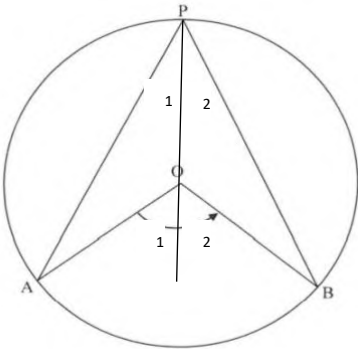
But $AD = PQ$ and $AE = PR$ [construction]

✓S/R

$\frac{AB}{PQ} = \frac{AC}{PR}$

(6)

6.2.1	Line from centre to midpoint of chord	√Reason (1)
6.2.2	<p>In $\triangle ROP$ and $\triangle RVS$</p> <ol style="list-style-type: none"> $\hat{R} = \hat{R}$ [common] $\hat{S}_1 = 90^\circ$ [angle in semi-circle] $\hat{P}_2 = 90^\circ$ (proven) $\hat{S}_1 = \hat{P}_2$ $\hat{V} = \hat{O}_2$ (angles in Δ) <p>$\triangle ROP \parallel \triangle RVS$ [\angle; \angle; \angle]</p>	<p>√S/R</p> <p>√R</p> <p>√S</p> <p>√R (4)</p>
6.2.3	<p>In $\triangle RVS$ and $\triangle RST$</p> <ol style="list-style-type: none"> $\hat{R} = \hat{R}$ (common) $\hat{T}_1 = \hat{S}_1 = 90^\circ$ (angle in semi circle) $\hat{T}_2 = \hat{V}$ (\angles in Δ) <p>$\triangle RVS \parallel \triangle RST$ (\angle; \angle; \angle)</p>	<p>√S √R</p> <p>√R (3)</p>
6.2.4	<p>In $\triangle STV$ and $\triangle RST$</p> <p>$\hat{T}_1 = \hat{T}_2 = 90^\circ$ (Angles on straight line)</p> <p>$\hat{R} = 90^\circ - \hat{T}_2$ $= \hat{T}_1$</p> <p>$\hat{T}_2 = \hat{V}$ (angles in Δ)</p> <p>$\triangle RST \parallel \triangle STV$ ([A,A,A])</p> <p>$\frac{RT}{ST} = \frac{TS}{VT}$ (from similarity)</p> <p>$ST^2 = VT \cdot TR$</p>	<p>√S √R</p> <p>√S</p> <p>√R</p> <p>√S (5)</p>
		[19]

QUESTION 7		
7.1	 <p>Construction: Draw PO extended</p> <p>$OP = OA$ (radii)</p> <p>$\hat{P}_1 = \hat{A}$ (angles opp. equal sides)</p> <p>But $\hat{O}_1 = \hat{P}_1 + \hat{A}$ (ext. angle of triangle)</p> <p>$\hat{O}_1 = 2\hat{P}_1$</p> <p>Similarly</p> <p>$\hat{O}_2 = 2\hat{P}_2$</p> <p>$A\hat{O}B = 2A\hat{P}B$</p>	<p>✓Construction</p> <p>✓S/R</p> <p>✓S/R</p> <p>✓S</p> <p>✓S (5)</p>
7.2.1	Angles in the same segment	✓answer (1)
7.2.2	<p>$\hat{P}_2 = \hat{S}_1 = y$ (angles opp equal sides)</p> <p>$\hat{S}_1 = \hat{P}_3 = y$ (tan cord theorem)</p> <p>$\hat{P}_2 = \hat{P}_3$</p> <p>PQ bisects $T\hat{P}S$</p>	<p>✓S ✓R</p> <p>✓S ✓R</p> <p>(4)</p>
7.2.3	$P\hat{O}Q = 2\hat{S}_1 = 2y$ (\angle at centre = 2 \angle at circumference)	✓S ✓R (2)
7.2.4	<p>$T\hat{P}A = \hat{P}_2 + \hat{P}_3$ (proven)</p> <p>$T\hat{P}A = P\hat{Q}O$ (proven)</p> <p>PT is a tangent (converse theorem tan cord)</p>	<p>✓S</p> <p>✓R (2)</p>
7.2.5	<p>$O\hat{P}Q + O\hat{Q}P = 180^\circ - 2y$ (angles of triangle)</p> <p>$O\hat{Q}P = 90^\circ - y$ (angles opp equal sides)</p> <p>$90^\circ - y + y + Q\hat{A}P = 180^\circ$</p> <p>$Q\hat{A}P = 90^\circ$</p>	<p>✓S ✓R</p> <p>✓S/R</p> <p>✓S (4)</p>
		[18]

OPTIONAL:

QUESTION 8

8.1.1	$\begin{aligned} & \sin 236^\circ \cdot \cos 169^\circ + \sin 371^\circ \cdot \cos(-124^\circ) \\ &= -\sin 56^\circ(-\cos 11^\circ) + \sin 11^\circ \cdot (-\cos 56^\circ) \\ &= \sin(56^\circ - 11^\circ) \\ &= \sin 45^\circ \\ &= \frac{1}{\sqrt{2}} \end{aligned}$	$\begin{aligned} & \sqrt{-\sin 56^\circ(-\cos 11^\circ)} \\ & \sqrt{\sin 11^\circ \cdot (-\cos 56^\circ)} \\ & \sqrt{\sin 45^\circ} \\ & \frac{1}{\sqrt{\sqrt{2}}} \end{aligned} \quad (4)$
8.1.2	$\begin{aligned} & \frac{-\cos^2 10^\circ + \sin^2 190^\circ}{\cos(-145^\circ) \cdot \cos 235^\circ} \\ &= \frac{-\cos^2 10^\circ + \sin^2(180^\circ + 10^\circ)}{\cos(180 - 35^\circ) \cdot \cos(270^\circ - 35^\circ)} \\ &= \frac{-\cos^2 10^\circ + \sin^2 10^\circ}{-\cos 35^\circ \cdot (-\sin 35^\circ)} \\ &= \frac{-(\cos^2 10^\circ - \sin^2 10^\circ)}{\cos 35^\circ \sin 35^\circ} \\ &= \frac{-\cos 2 \times 10^\circ}{\cos 35^\circ \sin 35^\circ} \\ &= \frac{-\cos 20^\circ}{\cos 35^\circ \sin 35^\circ} \\ &= \frac{-2 \cos 20^\circ}{2 \cos 35^\circ \sin 35^\circ} \\ &= \frac{-2 \cos 20^\circ}{\sin 2 \times 35^\circ} \\ &= \frac{-2 \sin 70^\circ}{\sin 70^\circ} \\ &= -2 \end{aligned}$	$\begin{aligned} & \sqrt{+\sin^2 10^\circ} \\ & \sqrt{-\cos 35^\circ} \\ & \sqrt{-\sin 35^\circ} \\ & \sqrt{-\cos 20^\circ} \\ & \sqrt{-2 \sin 70^\circ} \\ & \sqrt{\sin 70^\circ} \end{aligned} \quad (6)$
8.2.1	$\frac{\cos 2A + \sin A}{\cos^2 A} = \frac{2 \sin A + 1}{1 + \sin A}$ <p>LHS:</p> $\frac{\cos 2A + \sin A}{\cos^2 A} = \frac{1 - 2 \sin^2 A + \sin A}{1 - \sin^2 A}$ $= \frac{1 + \sin A - 2 \sin^2 A}{1 - \sin^2 A}$	$\begin{aligned} & \sqrt{1 - 2 \sin^2 A} \\ & \sqrt{1 - \sin^2 A} \end{aligned}$

	$= \frac{(1+2\sin A)(1-\sin A)}{(1-\sin A)(1+\sin A)}$ $= \frac{1+2\sin A}{(1+\sin A)}$ <p>$\therefore LHS = RHS$</p>	<p>✓factorise numerator ✓factorise denominator (4)</p>
8.2.2	$\frac{\sin(x+45^\circ)}{\cos(x-45^\circ)} = \frac{\sin 2x+1}{(\sin x+\cos x)^2}$ <p>LHS:</p> $\frac{\sin(x+45^\circ)}{\cos(x-45^\circ)} = \frac{\sin x \cos 45^\circ + \cos x \sin 45^\circ}{\cos x \cos 45^\circ + \sin x \sin 45^\circ}$ $= \frac{\sin x \cdot \frac{\sqrt{2}}{2} + \cos x \cdot \frac{\sqrt{2}}{2}}{\cos x \cdot \frac{\sqrt{2}}{2} + \sin x \cdot \frac{\sqrt{2}}{2}}$ $= 1$ <p>RHS:</p> $\frac{\sin 2x+1}{(\sin x+\cos x)^2} = \frac{\sin 2x+1}{\sin^2 x + \sin x \cos x + \cos^2 x}$ $= \frac{\sin 2x+1}{1+2\sin x \cos x}$ $= \frac{\sin 2x+1}{1+\sin 2x}$ $= 1$ <p>$\therefore LHS = RHS$</p>	<p>✓ $\sin x \cos 45^\circ + \cos x \sin 45^\circ$ ✓ $\cos x \cos 45^\circ + \sin x \sin 45^\circ$</p> <p>✓ Substituting $\frac{\sqrt{2}}{2}$</p> <p>✓ 1</p> <p>✓ simplifying denominator ✓ square identity ✓ 1 (7)</p>
8.3.1	<p>$2\sin(3x-15^\circ)+1=0$</p> $\sin(3x-15^\circ) = -\frac{1}{2}$ <p>Ref angle: $x=30^\circ$</p> <p>3rd</p> $3x-15^\circ = 180^\circ + 30^\circ + k.360^\circ; \quad k \in \mathbb{Z}$ $3x = 225^\circ + k.360^\circ; \quad k \in \mathbb{Z}$ $x = 75^\circ + k.120^\circ; \quad k \in \mathbb{Z}$ <p>4th</p> $3x-15^\circ = 360^\circ - 30^\circ + k.360^\circ; \quad k \in \mathbb{Z}$ $3x = 345^\circ + k.360^\circ; \quad k \in \mathbb{Z}$	<p>✓ $\sin(3x-15^\circ) = -\frac{1}{2}$</p> <p>✓ $x = 75^\circ + k.120^\circ$ ✓ $k \in \mathbb{Z}$</p> <p>✓ $x = 115^\circ + k.120^\circ$ (4)</p>

	$x = 115^\circ + k \cdot 120^\circ; \quad k \in \mathbb{Z}$	
8.3.2	$x \in \{-245^\circ; -165^\circ; -125^\circ; -45^\circ; -5^\circ, 75^\circ\}$	✓ three correct ✓ six correct (2)